



World Academy of
Art and Science



NATIONAL UNIVERSITY
OF POLITICAL STUDIES AND
PUBLIC ADMINISTRATION



6th International Conference on Future Education Education for Human Security

ONLINE – MARCH 7-9, 2023

CALL FOR CONTRIBUTORS

INTRODUCTION

It is widely recognized that reform in the educational system is urgently needed to address the pressing challenges confronting humanity. Reform needs to encompass changes in pedagogy, knowledge-content and delivery systems. The 2021 UNESCO report *'Reimagining our Futures Together'* calls for a new social contract for education that is holistic and student-centred, emphasizes transdisciplinary learning, and is organized around the principles of cooperation and collaboration. The work of the United Nations on human security stresses the need for an integrated, human-centered conception of knowledge relevant and applicable to promote peace, human rights, human security and sustainable development for all. There is also an urgent need to develop accessible, affordable, world-class delivery systems capable of making this knowledge available to all who seek it.

This event will be the sixth in a series that includes five international conferences on future education at [UC Berkeley](#) (2013), [Rome](#) (2015), [Rio de Janeiro](#) (2017), [Belgrade](#) (2019) and [online](#) (2021). It is intended to generate awareness and initiate active discussion among leading educators and policy-makers on the central importance of the United Nations' Human Security Approach as an integrating framework for educational reform. Its theme is aligned with the principles that the UNESCO roadmap charted out in the 2022 report *'Beyond Limits: New Ways to Reinvent Higher Education'*, namely, inclusion, equity, participation of all stakeholders, critical thinking, creativity, sustainability, social responsibility and values.

The conference will be followed by a publication of selected papers in book form by Springer.

FORMAT

The conference is intended to be a highly interactive exchange of views centered around critical questions, issues, opportunities, challenges and solutions. The format of sessions will include special issue-based sessions, moderated panel discussions, short presentation roundtables, and presentation of papers. Contributors are invited to propose session topics, questions for discussion, ideas and strategies to address specific needs as well as proposals to organize sessions which include specific speakers. This call is for CONTRIBUTORS FOR ALL THESE FORMATS.

[Click here to submit your proposal](#)

PARTICIPATING ORGANIZATIONS

- ❖ [World Academy of Art & Science](#) (WAAS) – founded in 1960 as a transnational, transdisciplinary forum dedicated to addressing the pressing global challenges confronting humanity today. Based in California, Special consultative status with the UN Economic and Social Council (ECOSOC), consultative status by UNESCO, and partner with UNTFHS on HS4A, a global campaign on human security.
- ❖ [World University Consortium](#) (WUC) – a 501 (c)(3) California non-profit corporation established by WAAS and partner organizations including the International Association of University Presidents, Library of Alexandria, The Mother’s Service Society, Person-Centered Approach Institute, and others.
- ❖ [National University of Political Studies and Public Administration \(SNSPA\)](#) – a public university of Romania founded in 1991. SNSPA was a WAAS partner for the 2021 Future Education Conference.
- ❖ [SDSN Europe](#) -- SDSN Europe is comprised of 15 national and regional networks of universities and knowledge institutions across Europe. It supports and advocates for the alignment of European policies with the SDGs and the Paris Climate Agreement.
- ❖ [Black Sea University Network \(BSUN\)](#) -- cooperation framework of 120 universities from the 12 member countries from the Black Sea Region.

PROGRAM COMMITTEE

1. *Garry Jacobs*, President & CEO, World Academy of Art & Science; Chair & CEO, World University Consortium; President, The Mother’s Service Society, India.
2. *Remus Pricopie*, President, World University Consortium; Trustee, WAAS; Rector, SNSPA; Vice-President and Treasurer, International Association of Universities; Romanian Minister of National Education (2012-14)
3. *Phoebe Koundouri*, Chair SDSN Global Climate Hub and Co-Chair SDSN Europe, Prof. School of Economics and Director of ReSEES, Athens University Of Economics and Business, Trustee WAAS.
4. *Donato Kiniger-Passigli*, Vice President, WAAS; Senior Advisor for Peace and Security at the United Nations Institute for Training and Research (UNITAR)
5. *Eden Mamut* – General Secretary, BSUN; Director, Institute for Nanotechnologies & Alternative Energy Sources, “Ovidius” University of Constanta, Romania
6. *Nebojsa Nešković*, Vice President, WAAS; Member of the National Council for Scientific and Technological Development of Serbia.
7. *Marta Neskovic*, WAAS Coordinator for HS4A; AF-WAAS
8. *Janani Ramanathan*, Secretary General, WAAS; Director, WUC; Sr. Research Associate, The Mother’s Service Society, India
9. *Ralph Wolff*, Director, WUC; Founder and former President, The Quality Assurance Commons; former President, Western Association of Schools & Colleges, USA
10. *Alberto Zucconi*, Chair, WAAS; Secretary General, WUC; President, Person-Centered Approach Institute

International Conference on Education for Human Security

Online, March 7-9, 2023

CALL FOR CONTRIBUTORS

Invitation to submit proposals for session topics, questions for discussion, strategies to address specific needs as well as presentations, papers and proposals to organize special sessions.
Maximum length of proposals 250 words.

Proposals are invited for submission by January 10, 2023.

The Conference will focus on the following themes:

1 EMERGING THREATS TO HUMAN SECURITY

2 NEED FOR A NEW PARADIGM IN HIGHER EDUCATION

- 2.1 Role of education in human development and social evolution
- 2.2 Meeting the global education deficit
- 2.3 Disruptive trends in higher education
- 2.4 Technological opportunities for addressing the education deficit
- 2.5 New pedagogy for education
- 2.6 Need for a new type of thinking
- 2.7 Innovative delivery systems for higher education
- 2.8 Democratizing certification

3 FAILURE OF EDUCATION TO ADDRESS HUMAN SECURITY ISSUES

- 3.1 What is wrong with higher education today?
- 3.2 The burden of insecurity and what education can do about it
- 3.3 Failures with respect to freedom, human rights, equal opportunity, and citizen responsibilities.
- 3.4 What every citizen should learn about human security?
- 3.5 Failure to address threats to human security
- 3.6 Failure to address opportunities and solutions

4 ROLE OF EDUCATION IN PROMOTING HUMAN SECURITY

- 4.1 Role of education in social evolution
- 4.2 Value-based education
- 4.3 Education and social responsibility
- 4.4 Education and human rights
- 4.5 Education, welfare and well-being
- 4.6 Human Security as an integrating approach to the SDGs
- 4.7 Transdisciplinary education for human security
- 4.8 The role of Integrated thinking in education
- 4.9 Person-centered education for human security
- 4.10 Common Denominators for Effective promotion of Human Security

5 SEVEN DIMENSIONS OF HUMAN SECURITY

- 5.1 Education for Political security
- 5.2 Education for Environmental Security
- 5.3 Education for Food Security -- Food for All
- 5.4 Education for Economic Security
- 5.5 Education for Health Security
- 5.6 Education for Personal security
- 5.7 Education for Community security

6 ORIGINS, EVOLUTION AND FUTURE OF THE HUMAN SECURITY CONCEPT

- 6.1 Need for a New Paradigm of Thinking about Human Security & Sustainable Development
- 6.2 History and evolution of the UN concept of human security
- 6.3 Origin and Rationale for the 1994 UNDP Human Security Report
- 6.4 The transition from territorial security to people's security
- 6.5 Human Security for All Now
- 6.6 Human Security for Future Generations

7 CHARACTERISTICS OF THE HUMAN SECURITY APPROACH

- 7.1 Freedom from want, freedom from fear and freedom to live in dignity
- 7.2 Seven dimensions of Human Security
- 7.3 People-centered, Context-Specific, Comprehensive, Prevention-Oriented, Protection and Empowerment
- 7.4 Integrating top down with bottom up development strategies
- 7.5 Interdependencies and integration between the dimensions of Human Security
- 7.6 Protecting and promoting Human Security as a total ecology approach
- 7.7 Best practices in human security protection and promotion

8 EDUCATION FOR HUMAN SECURITY AND COMMON SECURITY

- 8.1 Human Security and Sustainability
- 8.2 Militarization, Military spending & Human Security
- 8.3 Role of multilateralism in Human Security for All

9 DISCIPLINE-SPECIFIC EDUCATION FOR HUMAN SECURITY

- 9.1 Technological Innovation and Human Security – Opportunities and Threats
- 9.2 Education in the Arts for Human Security
- 9.3 Education in the Basic Sciences for Human Security
- 9.4 Business Education for Human Security
- 9.5 Engineering Education for Human Security
- 9.6 AI Education for Human Security

10 SCHOOL EDUCATION FOR HUMAN SECURITY

11 NON-FORMAL EDUCATION FOR HUMAN SECURITY

- 11.1 Online education
- 11.2 Parliamentarians

11.3 Business

11.4 Civil Society and Youth Organizations

11.5 Other fields

12 PROCESS OF TRANSFORMING EDUCATION FOR HUMAN SECURITY

IDEAS RELATED TO EDUCATION FOR HUMAN SECURITY

1. Human Security is a goal for which all humanity aspires and all nations strive. Education has an essential role to play in achieving that goal.
2. A human centered approach to education can be a powerful catalyst for human security and social transformation.
3. A new paradigm in education is needed to reorient both educational content and pedagogy to promote human security.
4. An education that provides students with inter-sectorial, integrated perspectives is essential to equip them to meet the challenges of the future.
5. Education has to be person-centered. Wholesome medicine treats the whole patient and not just the disease or just one symptom. Similarly, education must be for the whole person, not one part of him/her.
6. The focus of education should be on empowering people and promoting learning, well-being and resilience by facilitating the development of the potentialities of every individual.
7. Human security is context-specific. So too effective education is contextual.
8. Every level of education needs to include sessions on human security protection and prevention.
9. Human security is a right that needs to be demanded, defended and promoted by all at the intersection of individuals, families, groups, communities, local, national and international levels.
10. The specialized education prevalent today fails to equip students with the wider knowledge necessary to fully comprehend the complex interactions between different spheres of life.
11. Education for human security requires comprehension of the social consequences and policy implications of our actions on individuals, society and the planet.
12. Education empowers. The goal of education is to empower every individual with the knowledge, skills, understanding and attitudes needed for human security and accomplishment.
13. Transdisciplinary education that transcends the silos can alone provide the type of education required for comprehensive understanding and integrated thinking.
14. Human Security is a values-based conception that combines the objective facts with universal human values.
15. Education for human security has to integrate the physical objective and the psychological subjective dimensions of reality.
16. Concepts such as human security and sustainability are comprehensive, integrated perspectives that can only be fully understood by a more integrated form of thinking.

SOURCE MATERIALS

[Global Leadership Challenges in Higher Education for Effective Multilateralism & Sustainable Human Security](#): *Report on the 5th International Conference on Future Education*, World Academy of Art & Science and World University Consortium, 2022.

"[Approaching Human Security](#)" – by Jonathan Granoff, *Cadmus Journal*, November 2020.

[UNDP Report on Threats to Human Security](#): *New Threats to Human Security in the Anthropocene*, 2022.

[UNDP HUMAN DEVELOPMENT REPORT](#): *New Dimensions of Human Security*, 1994.